



St Richard's VC Academy
Data Summary 2017

KS2

St Richard's Key Stage 2 (Year 6) outcomes

School	Reading		Writing		Maths		GPS		Combined	
	ARE	HS	ARE	GD	ARE	HS	ARE	GD	ARE	GD
St Richard's	55.8	16.3%	62.8%	4.7%	69.8%	11.6%	76.7%	11.6%	44.2%	2.3%
National	71%	25%	76%	18%	75%	23%	77%	31%	61%	9%

ARE= Age Related Expectation. This is the expected standard that children should reach by the end of Year 6. To achieve ARE, children must achieve a scaled score of 100 or more on the 2016 tests.

GD = Greater Depth of High level of attainment. To achieve this, children must achieve a scaled score of 110 or more on the 2017 tests.

Children are awarded a scaled score based on their performance on the tests in 2017. The minimum scaled score awarded is 80 and the maximum is 120.

Average scaled score 2016

	Reading	GPS	Maths
St Richard's	100.7	103.7	101.8
National	104	106	104

Progress

	Reading	Writing	Maths
St Richard's	-2.71	-2.45	-1.54

Progress is expressed as a value added measure. A score of 0 indicated that progress in line with the national average for that subject. A negative progress score indicates that progress is below the national average and a positive progress score indicates that progress is above the national average.

In 2017, progress in Reading, Writing and Maths was below the national average.

Floor standards 2017: The floor standard is the minimum standard for pupil attainment and/or progress that the government expects schools to meet.

In 2017, a school will be above floor if:

- At least 65% of pupils reach the expected standard in Reading, Writing and Maths OR
- The school achieves sufficient progress measures in all three subjects : At least -5 in Reading, -5 in Maths and -7 in Writing.

To be above the floor, the school needs to meet either the attainment or all of the progress element.

As St Richard's VC Academy is above the floor standard as the school has achieved sufficient progress in Reading, Writing and Maths.

*Figures in red are 2016 results as we awaiting National figures for Ks1 and Phonics. These are due to be published by the end of September.