



EYFS Long Term Planning 2018-2019

	Autumn Term 1	Autumn 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Who is hiding under the leaves?	How can I send a message?	What's the commotion in the ocean?	What can you hear on the farm?	Why did the Gingerbread Man run?	Where do you want to go on holiday?
Length of half term.	Monday 3 rd September – Friday 26 th October Training days 3 rd /4 th September (7 weeks and 3 days)	Monday 5 th November - Friday 21 st December (7 weeks)	Monday 7 th January – Friday 15 th February (6 weeks)	Monday 25 th February - Friday 5 th April (6 weeks)	Tuesday 23 th April – Friday 24 th May 5 weeks	Monday 3 rd June – Tuesday 23 th July (7 weeks and 2 days)
WOW Moments!	Making a hedgehog den.	Christmas Nativity – what message did the star give the world.	Trip to the Deep.	Making bread with the Little Red Hen.	Make Gingerbread Men biscuits.	Beach day outside.
Key Texts	Percy the Park Keeper Owl Babies Don't Hog the Hedge (twinkl book) The Winter Hedgehog Beatrix Potter Books	The Nativity Story The Jolly Christmas Postman Dear Zoo Postman Pat Percy's Mail – Thomas the Tank Engine.	Commotion in the Ocean Barry the Fish with Fingers Pirates love Underpants The Rainbow Fish Shark in the Dark Snail and the Whale The Singing Mermaid The Night Pirates	Old MacDonald What the ladybird Heard Little Red Hen Farmer Duck Squash and a Squeeze Who's on the Farm?	The Gingerbread Man 3 Little Pigs Red Riding Hood Goldilocks and the 3 Bears 3 Billy Goats Gruff	The Littlest Lighthouse Keeper. Maisie Goes on Holiday Sharing a Shell Toddle Waddle Miffy at the Seaside
Learning Challenges	What happens to leaves in Autumn? What colours are Autumn leaves? What animals would you find in Percy's Park? Why do hedgehogs go	Why do we have Bonfire's on the 5 th November? (Why are fireworks and bonfires a symbols of Bonfire Night). Why was the Poppy chosen to remember the soldiers that died in the	What animals can you find in the ocean? Do all animals that live in the sea have no legs? Why did the Rainbow fish not want to share his scales?	Who wouldn't help the Little Red Hen on the farm? What animals can you find on the farm? What is a baby Hen called? (can you name other baby animals).	What ingredients do we need to make a gingerbread man? Can you retell the story of the Gingerbread Man? Can you draw a map of where the Gingerbread	What is a holiday? Where have you been on holiday? Can you tell us about it (Postcards)? Can you pack a suitcase for different holidays (2 weeks)?

	<p>to sleep during winter?</p> <p>What would you find in Percy the Park Keeper's hunt?</p> <p>What sounds can you hear at Hull Fair? (What animals may you see at the dark?)</p> <p>Can you name the three baby owls in the story Owl Babies?</p>	<p>First World War? Why does the school support the Poppy appeal every year? Why is 2019 an important year for Remembrance Sunday?</p> <p>What do we need to post a letter?</p> <p>Can you write a party invite for the Jolly Postman Birthday Party?</p> <p>Why did the star appear over the stable in Bethlehem?</p>	<p>Can you design a Rainbow fish?</p> <p>Can you create a submarine to explore creatures under the sea?</p> <p>Can you sort out which animals live in water and which live on land?</p>	<p>Do all animals on the farm eat grass?</p> <p>What ingredients do you need to make pancakes? (Shrove Tuesday)</p> <p>Can you name some animals on the farm that have four legs?</p>	<p>Man?</p> <p>Can you design a Gingerbread Man?</p> <p>Can you make a boat to help the Gingerbread Man cross the river?</p>	<p>Who could you take on holiday?</p> <p>Where would like to go on holiday this year? (2 weeks) – how to get there, what food would you eat there, who could help you arrange it, what animals might you see?</p>
Educational visits, trips, visitors	People to come in to show the children different types of wild animals.	Freedom Centre Library Visit.	The Deep	Honeysuckle Farm	Visit to the local bakery.	Trip to Hornsea Beach (or Hornsea Freeport Beach Cove)
C&L- Literacy Black – FS1/2 Red – F2 only	<p>Speaking and listening</p> <p>Modelling language</p> <p>RWI</p> <p>Hearing sounds in words</p> <p>Blending and segmenting words</p> <p>Letter formation</p> <p>Labels and captions</p>	<p>Speaking and listening</p> <p>Modelling language</p> <p>RWI</p> <p>Hearing sounds in words (F1 when ready)</p> <p>Blending and segmenting words</p> <p>Letter formation</p> <p>Labels and captions</p> <p>Simple sentences</p>	<p>Speaking and listening</p> <p>Modelling language</p> <p>Hearing sounds in words</p> <p>RWI</p> <p>Blending and segmenting words (F1 when ready)</p> <p>Letter formation</p> <p>Labels and captions</p> <p>Simple sentences</p> <p>Reading comprehension</p>	<p>Speaking and listening</p> <p>Modelling language</p> <p>Hearing sounds in words</p> <p>RWI</p> <p>Blending and segmenting words F1 when ready)</p> <p>Letter formation</p> <p>Labels and captions</p> <p>Simple sentences</p> <p>Reading comprehension</p> <p>Story writing</p>	<p>Speaking and listening</p> <p>Modelling language</p> <p>Hearing sounds in words</p> <p>Blending and segmenting words</p> <p>Letter formation (F1 when ready)</p> <p>Labels and captions (F1 when ready)</p> <p>Simple sentences</p> <p>Reading comprehension</p> <p>Story writing</p> <p>Spelling red words</p> <p>FS1 start RWI</p>	<p>Speaking and listening</p> <p>Modelling language</p> <p>Hearing sounds in words</p> <p>Blending and segmenting words</p> <p>Letter formation</p> <p>Labels and captions (F1 when ready)</p> <p>Simple sentences (F1 when ready)</p> <p>Reading comprehension</p> <p>Story writing</p> <p>Spelling red words</p> <p>FS1 start RWI</p>

PSED	On going – initiating play in a group, taking turns, sharing, respecting property					
	Making relationships and self care Behaviour and self-control	Confident to speak to others about own needs, wants, interests and opinions	Respecting Others	Resolving Conflicts	Self Confidence	Journey in Love
Religious Education (Come and See)	Myself (Domestic church - Family) Welcome (Baptism/Confirmation – Belonging) Birthday (Advent – Christmas – Loving) Other Faith		Celebrating (Local Church – Community) Gathering (Eucharist – Relating) Growing (Lent/ Easter – Giving) Other Faith		Good news (Pentecost – Serving) Friends (Reconciliation – Inter relating) Our world (Universal church – World) Other Faith	
Physical Ongoing fine and gross motor control – Using tools and materials	In both Foundation 1 and 2 – working on stage not age of the child.					
	Manages washing and drying hands Handling tools and equipment	Movement and sense of space Travels in a range of ways	Using equipment and movement Making healthy choices	Health and body awareness and movement	Handles equipment with increasing control	Following rules in team games and dance.
Maths (Trinity Maths Hub - Reception) F1 – covering same topics as FS2 but linked to Development Matters Ages and Stages	Baseline/getting to know learners Numbers: counting and recognition Shape, space and measures: 2d Shapes	Shape, space and measures: 2d Shapes Shape, space and measures : money Numbers: addition and subtraction	Numbers: Counting and recognition Shape, space and measures: size, weight and capacity	Numbers: addition and subtraction Shape, space and measures: 3D Shapes Shape, space and measures: time	Numbers: Counting and recognition Numbers: addition and subtraction Numbers: doubling, halving and sharing	Numbers: doubling, halving and sharing (cont) Shape, space and measures: position and distance Consolidation/assessments
Understanding the world Geography	Autumn What happens in Autumn – changes in climate and weather. Where do we live? Similarities and differences in our local area.	Winter Local Area – where are the messages being sent. World – message of Jesus and Christmas.	Winter That some animals live on land and some animals live in the sea/rivers. That some animals can do both? To know that all animals can't swim.	Spring Linking to Easter – what signs of spring and new life can you see outside? What new animals will be seen on a farm? (Link to lambing season on a farm).	Summer Where does ginger come from? Has every child in the world tried a Gingerbread man biscuit?	Summer To look at where beaches are located. Do all countries have beaches? Do all holidays have time by a beach (a beach holiday)?

Understanding the world People and Communities	How are families and friends different.	Similarities and differences in birthdays (our own and Jesus')		People liking different animals and why		Why do people go on different holidays? Why have you been on holiday? (map out where children have visited).
Understanding the world Science	Opticians – magnifying glasses.	How do you make a bun? Mixing Experiment (smooth or lumpy).	Similarities and differences between different animals	Processes needed to cut corn on the farm – how is it turned into bread – through the Little Red Hen Story.	The different processes needed to make Gingerbread – mixing, stirring, rolling, baking.	Looking after our beaches and sealife – recycling. Understanding what happens when plastic stays in the water.
Computing	Controlling simple ICT equipment (CD player; mouse; plasma; touch screen)	Interact with computer software	Using Technology to contact other schools (Skype/Australia)	Complete a simple programme on a computer	Beebots	Selecting technology for particular purposes.
Expressive art and design - Music	Singing familiar songs/nurse rhymes Exploring how sounds can be changed - loud and soft/ fast and slow	Singing familiar songs/nurse rhymes Sing songs from memory – Nativity play	Singing familiar songs/nurse rhymes Texture of sounds – exploring different instruments and their sounds	Singing familiar songs/nurse rhymes Recognise repeated sounds and sound patterns	Singing familiar songs/nurse rhymes Composing music for movement.	Singing familiar songs/nurse rhymes How sounds can be changed to create moods (adding music to stories)
Expressive art and design - Dance	Yoga Playdough Disco Topic related dance – forest/woodland animals	Performing arts – Nativity play	Yoga Playdough Disco Topic related dance- under the sea, pirates and mermaids. Ribbon dancing.	Yoga Playdough Disco Topic related dance- farm animals	Yoga Playdough Disco Topic related dance- acting out traditional tale stories.	Yoga Playdough Disco Topic related dance – the seaside.
Expressive art and design – Art	Autumn pictures Collage using natural materials Transient art	Sewing stars and buttons for Christmas decorations – enterprise for the Christmas Fayre.	Mixed media under the sea pictures. Bubble art. Box modelling of pirate ships.	Oil pastel pictures Sketches of animals. Gallery afternoon to showcase pictures.	Painting	Shell art – patterns