



St Richard's VC Academy
Long Term Curriculum Plan 2017-2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Length of half term	7 weeks 3 Days	6 weeks 3 days	5 weeks	5 weeks	7 weeks	7 weeks
Topic Title	What is special about our local area?	What happened to our Amy?	Transport General (buses, cars)	Transport part 2 The Titanic	Where would Sunny like to visit in the UK?	Katie Morag Could you live on an Island?
Spectacular Start	Treasure Map and clues in the classroom.	Explore a model of Amy Johnsons Gypsy Moth			Chn receive a parcel containing Meerkat book and Meerkat	Postcard arrives from an island with a map.
Class Novel	Little Red Riding hood, & The true story of the three little pigs.	Little Wings, The Story of Amy Johnson	Naughty Bus, You Can't take an elephant on the bus.	Polar the Titanic Bear.	Meerkat Mail	Katie Morag and the two grandmothers/Katie Morag delivers the mail.
Driver	Geography	History Significant people.	History	History	Geography Characteristic of the 4 countries.	Geography Physical features of a place.
Fantastic Finish	Can I make my own map of my local area?	Gallery of Amy Johnson 'Gypsy Moths'	Reciting our Poetry	Boat Race	Create a new home for Sunny complete with food, water, appropriate clothing.	Making a class island.
Educational Visit	East Park for plants and Birds Sanctuary				The Deep (Workshop – All around the world)	



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<p>English</p> <p>All links to theme.</p>	<p>-Basic sentence writing and basic skills (Recounting Summer Holidays). -Retell LRRH inc. description -Retell three little pigs</p>	<p>-Retell the story of Little Wings (To tell of Amy's life) -Job Description for a pilot.</p>	<p>-Retell Naughty bus -Poetry Goldilocks (following naughty character theme)-</p>	<p>-Recount events of the titanic. -Instructions how to make a boat. -Diary Entry</p>	<p>-Postcard writing -Retell the story of Meerkat Mail -The Elves and the Shoemaker (links to seasonal clothing)</p>	<p>- Retell Katie Morag -Letter writing -Informative texts Fact file about Hull and Katie's Island</p>
<p>Maths</p>	<p>Weeks 1, 2 and 3: Number: Place Value</p> <p>Weeks 4, 5 and 6: Number: Addition and Subtraction</p> <p>Week 7: Geometry: Shape</p>	<p>Weeks 8 and 9 Number: Place Value</p> <p>Weeks 10, 11 and 12 Number: Addition and Subtraction</p>	<p>Weeks 1 and 2: Time</p> <p>Weeks 3 and 4: Number: Place Value</p> <p>Week 5: Number: Addition and Subtraction</p>	<p>Week 6: Measures: Length and Height</p> <p>Weeks 7 and 8: Number: Multiplication and Division</p> <p>Weeks 9 and 10: Fractions</p>	<p>Weeks 1-3: Number: Place Value</p> <p>Weeks 4-5: Number: Four Operations</p>	<p>Week 6: Number: Four Operations</p> <p>Weeks 7 and 8: Measurement: Money</p> <p>Weeks 9 and 10: Measurement: Weight and Volume</p>
<p>RE</p>	<p>Families</p> <p>Belonging</p>	<p>Judaism</p> <p>Waiting</p>	<p>Special People</p> <p>Meals</p>	<p>Change</p> <p>Holidays and Holydays</p>	<p>Being Sorry</p> <p>Islam</p>	<p>Neighbours</p>
<p>Science</p>	<p>Plants and Trees:</p> <ul style="list-style-type: none"> Can I identify common garden plants? 	<p>Animals:</p> <ul style="list-style-type: none"> Can I describe features of a mammal? Can I describe 	<p>Everyday Materials:</p> <ul style="list-style-type: none"> Can I identify and name different materials? Can I tell the difference between the object and the material it is made from? 	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> Can I identify features of Autumn? Can I identify 	<p>Animals inc. Humans:</p> <ul style="list-style-type: none"> Can I identify parts of the human body? Can I identify 	



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	<ul style="list-style-type: none"> • Can I name the basic parts of a plant? • Can I name the basic parts of a tree? • Can I match leaves to the correct tree? • Can I draw the lifecycle of a plant/tree? • Can I say how to plant a seed? • Can I identify what plants and trees need to grow? 	<p>features of a fish?</p> <ul style="list-style-type: none"> • Can I describe features of a reptile/amphibian? • Can I describe features of a bird? • Can I sort animals by the food they eat? • Can I make a food chain? 	<ul style="list-style-type: none"> • Can I describe the properties of everyday materials? • Can I identify which materials have certain properties? – <ul style="list-style-type: none"> • Can I test different materials? • Can I carry out simple tests (Magnetic and Waterproof) <ul style="list-style-type: none"> • Can I sort objects by their properties? 	<p>features of Spring?</p> <ul style="list-style-type: none"> • Can I identify features of Summer? • Can I identify features of Winter? • Can I say which clothes are suited to which season? 	<p>which parts are linked to our 5 senses?</p> <ul style="list-style-type: none"> • Can I identify and label the human bones? • Can I identify other parts of our bodies e.g. muscles, hair, heart lungs Describe: their job. • Can I carry out simple tests relating to the body and how it works? (the taller the person, the further they can jump) (the shorter the person the faster they are) etc. Give children opportunity to think about test. 	
ICT	We are Treasure Hunters: Beebot/Programming.	We are TV Chefs:	We are Painters:	We are Collectors:	We are Storytellers:	We are celebrating:
History	History of local area	All about Amy Johnson	How has transport changed?	The history of the Titanic (Significant event)		



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Geography	My Local Area Map work Compass direction Hulls Landmarks	Continents Countries Plotting Amy Johnsons Flight.			Weather Charts – Compare to Spring	The United Kingdom – naming countries and locating major towns and cities.
DT	Making a Landmark	Making a gypsy moth	Making a moving vehicle	Making a boat	Design and make clothes for our favourite season	Make an Island
Art	Designing a landmark	Designing a gypsy moth	Design a type of transport.	Designing a boat	Exploring the work of other artists.	Seasonal imagery
Music	Charanga: Hey You! (Hip Hop)	Charanga: Christmas Presentation Unit	Charanga: Topic Songs - Transport:	Charanga:	Charanga:	Charanga



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PE	<p>Dance:</p> <ul style="list-style-type: none"> • Explore and perform basic actions. • Explore dynamic, expressive and rhythmic qualities in movement. • Remember and repeat short dance phrases. • Assess: Control, use of space • Basic body actions and movements. 	<p>Static Balance: Real PE/Yoga</p> <p>Hymers Coaches - Gymnastics</p>	<p>Static Balance Continued – Seated and Floor.</p> <p>Hymers Coaches Continued – Gymnastics</p>	<p>Dynamic Balance and Agility: Real PE</p> <p>Indoor Games</p>	<p>Agility: Ball Chasing. Real PE</p> <p>Outdoor Games</p>	<p>Real PE: Coordination and floor patterns</p> <p>Athletics</p>
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