



## EYFS Long Term Planning 2017-2018

	Autumn Term 1	Autumn 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Theme</b>	<b>Who can help me?</b>	<b>How is food used to celebrate?</b>	<b>How do we get around?</b>	<b>What is your favourite animal?</b>	<b>Who is your favourite superhero?</b>	<b>Where do you want to go on holiday?</b>
<b>Length of half term.</b>	6 <sup>th</sup> September – 27 <sup>th</sup> October weeks	6 <sup>th</sup> November - 22 <sup>nd</sup> December weeks	8 <sup>th</sup> January - 16 <sup>th</sup> February weeks	26 <sup>th</sup> February - 29 <sup>th</sup> March weeks	16 <sup>th</sup> April – 25 <sup>th</sup> May weeks	4 <sup>th</sup> June – 24 <sup>th</sup> July weeks
<b>WOW Moments!</b>	Invite lolly pop lady in.	Food festival – parents to research over the half term different celebratory food and bring in for a beginning of term party. Visit to a restaurant	Invite a vintage double decker in to explore.	Animal dress us	Have someone dressed up as batman to come and do a question and answer session.	Beach day outside.
<b>Key Texts</b>	Peace at Last Goldilocks Rainbow Fish Wilbie finds a friend. Harry and the Dinosauras go to school Going ot the Doctor Detective Dog Nell Flashing Fire Engine	The Hungry Caterpillar Gingerbread man Hanzel and Gretal Chocolate Mouse for Greedy Goose. Last Supper Christmas Story Handa Surprise Happy Birthday Maisy Kipper's Brthday	Thomas the tank engine Chuggington Cars Bugie the Little Helicopter Tug the tiny tug boat (Tug and Pop). Wheels on a bus We're going on a bear hunt (We're going on an Easter Egg Hunt)	Ahh Spider! Old MacDonald Dear Zoo Elmar Huggless Douglas	Supertato Super Ted Super Worm	The Littlest Lighthouse Keeper. Maisie Goes on Holiday
<b>Learning Challenges</b>	How do your family help you? How do our friends help us? Who at school can help you? Who helps us when we are ill? Who can keep us safe at	Can you set a table? Can you recognise different foods? Can you describe the taste of different food? Why do we use food to celebrate? What is a celebration? What is your favourite	How can you move in different ways around a given space? How do you get to school? What do you use to go to different places? What do we need to get a bus, a train or a	What are your favourite animals and why? Have you had a pet or would you like one? How are the animals different? Where do the animals live? What do the animals	What powers did Jesus have? Who is your favourite superhero? How are superhero's different? Can you create a school superhero? (2 weeks) What would your special	7 What is a holiday? Where have you been on holiday? Can you tell us about it (Postcards)? Can you pack a suitcase for different holidays (2 weeks)? Who could you take on

	Hull Fair? Which book should I choose? Who can we call when there is a fire?	food?	plane? How would you get to the moon?	like (climate, environment and food).	powers be?	holiday? Where would like to go on holiday this year? (2 weeks) – how to get there, what food would you eat there, who could help you arrange it, what animals might you see?
<b>Educational visits, trips, visitors</b>	Lolly pop lady, ambulance, school nurse, police, firemen.	Chefs from different cultures? Pizza hut visit?	Transport museum Church	East Park Safari people in		Sewerby hall with train ride.
<b>C&amp;L- Literacy</b>  <b>Black – FS1/2</b> <b>Red – F2 only</b>	Speaking and listening Modelling language RWI Hearing sounds in words Blending and segmenting words Letter formation Labels and captions	Speaking and listening Modelling language RWI Hearing sounds in words (F1 when ready) Blending and segmenting words Letter formation Labels and captions Simple sentences	Speaking and listening Modelling language Hearing sounds in words RWI Blending and segmenting words (F1 when ready) Letter formation Labels and captions Simple sentences Reading comprehension	Speaking and listening Modelling language Hearing sounds in words RWI Blending and segmenting words F1 when ready) Letter formation Labels and captions Simple sentences Reading comprehension Story writing	Speaking and listening Modelling language Hearing sounds in words Blending and segmenting words Letter formation (F1 when ready) Labels and captions (F1 when ready) Simple sentences Reading comprehension Story writing Spelling red words	Speaking and listening Modelling language Hearing sounds in words Blending and segmenting words Letter formation Labels and captions (F1 when ready) Simple sentences (F1 when ready) Reading comprehension Story writing Spelling red words
<b>PSED</b>	On going – initiating play in a group, taking turns, sharing, respecting property,					
	Making relationships and self care Behaviour and self-control	Confident to speak to others about own needs, wants, interests and opinions	Respecting Others	Resolving Conflicts	Self Confidence	Journey in Love
<b>Religious Education (Come and See)</b>	Myself (Domestic church - Family) Welcome (Baptism/Confirmation – Belonging) Birthday (Advent – Christmas – Loving) Other Faith		Celebrating (Local Church – Community) Gathering (Eucharist – Relating) Growing (Lent/ Easter – Giving) Other Faith		Good news (Pentecost – Serving) Friends (Reconciliation – Inter relating) Our world (Universal church – World) Other Faith	
<b>Physical</b> <b>Ongoing fine and gross motor</b>	Manages washing and drying hands	Movement and sense of space	Using equipment and movement	Health and body awareness and	Handles equipment with increasing control	Following rules in team games and dance.

<b>control – Using tools and materials</b>	Handling tools and equipment	Travels in a range of ways	Making healthy choices	movement		
<b>Maths</b> (Trinity Maths Hub - Reception)  F1 – covering same topics as FS2 but linked to Development Matters Ages and Stages	Baseline/getting to know learners  Numbers: counting and recognition  Shape, space and measures: 2d Shapes	Shape, space and measures: 2d Shapes  Shape, space and measures : money  Numbers: addition and subtraction	Numbers: Counting and recognition  Shape, space and measures: size, weight and capacity	Numbers: addition and subtraction  Shape, space and measures: 3D Shapes  Shape, space and measures: time	Numbers: Counting and recognition  Numbers: addition and subtraction  Numbers: doubling, halving and sharing	Numbers: doubling, halving and sharing (cont)  Shape, space and measures: position and distance  Consolidation/assessments
<b>Understanding the world Geography</b>	Autumn  Where do we live? Similarities and differences in our local communities	Winter  Special places	Winter  What transport could you use to get to different places? (Visual)	Spring  Where are different animals found?	Summer	Summer
<b>Understanding the world People and Communities</b>	How are families and friends different.	Similarities and differences in birthdays (our own and Jesus')	Timetables Transport links Passports, tickets Places around local area, Britain and the world.	People liking different animals and why		
<b>Understanding the world Science</b>	Opticians – magnifying glasses.	How do you make a bun? Mixing Experimentn (smooth or lumpy).	What makes it move?	Similarities and differences between different animals		
<b>Computing</b>	Controlling simple ICT equipment (CD player; mouse; plasma; touch screen)	Interact with computer software	Using Technology to contact other schools (Skype/Australia)	Complete a simple programme on a computer	Beebots	Selecting technology for particular purposes.
<b>Expressive art and design - Music</b>	Singing familiar songs/nursely rhymes Exploring how sounds can be changed - loud and soft/ fast and slow	Singing familiar songs/nursely rhymes Sing songs from memory – Nativity play	Singing familiar songs/nursely rhymes Texture of sounds – exploring different instruments and their sounds	Singing familiar songs/nursely rhymes Recognise repeated sounds and sound patterns	Singing familiar songs/nursely rhymes Composing music for movement.	Singing familiar songs/nursely rhymes How sounds can be changed to create moods (adding music to stories)

<b>Expressive art and design - Dance</b>	Yoga Playdough Disco Topic related dance – body parts	Performing arts – Nativity play	Yoga Playdough Disco Topic related dance- waking up	Yoga Playdough Disco Topic related dance- animals	Yoga Playdough Disco Topic related dance- beanstalk/jumping beans	Yoga Playdough Disco Topic related dance - minibeasts
<b>Expressive art and design – Art</b>						